Asthma Action Plan for Home & School

Name:	Birthdate:	Grade:
Asthma Severity: \Box Intermittent \Box Mild Persistent \Box Moder \Box He/she has had many or severe asthma attack		
Green Zone Have the child take these medicines every da	ay, even when the child feels well.	
Always use a spacer with inhalers as directed. Controller Medicine(s):		
Rescue Medicine: Albuterol/Levalbuterolpuffs e		ox is checked).
Yellow Zone Begin the sick treatment plan if the child has a c child take all of these medicines when sick.	ough, wheeze, shortness of breath, or tig	tht chest. Have the
Rescue Medicine: Albuterol/Levalbuterolpuffs e Controller Medicine(s): Continue Green Zone medicines:		l l
\Box Change:		r right away!
Red Zone If breathing is hard and fast, ribs sticking out, skin at neck or chest sunk in, unable to speak in full sentences, blue tinge to lips and/or fingernails, GET HELP NOW.		
Take rescue medicine(s) now Rescue Medicine: Albuterol/Levalbuterolpuffs ev Take:		
If the child is not bette Please call the doctor any tim		
Asthma Triggers: (List)		
School Staff: Follow the Yellow and Red Zone plans for rescue medicines accommod life box is checked above for exercise medicine, follow medicine at Parents: If both the asthma provider and you feel that the child may carry self-Administration Authorization Form" will need to be on file in the school's	administration prior to exercise as directed. y and self-administer their inhalers, a signed "B:	SSD Medication
Asthma Provider Printed Name and Contact Information:	Asthma Provider Signature:	
Parent/Guardian: I give written authorization for the medications listed in the action plan to be administered in school by the nurse or other school members as appropriate. I consent to communication between the prescribing health care provider/clinic, the school nurse, the school medical advisor and school-based health clinic providers necessary for asthma management and administration of this medication.		
Parent/guardian signature:	School Nurse Reviewed:	
Date:	Date:	